



HERE and THERE

PI OMEGA PI

*National Business Education Honor Society
Member of the Association of College Honor Societies*



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President's Message



Elizabeth Hodge, Ph. D.
East Carolina University
Greenville, NC

Greetings!

I hope that you are all off to a great second semester. I am sure the countdown to spring has officially started, because of the crazy weather we have had this winter. As you plan for attendance at various meetings and conferences, I hope you have put on your calendar to attend the Pi Omega Pi reception on Thursday, March 26th in Baltimore, Maryland. This is a fun night with good food, fun, and networking, and meeting all fellow Pi Omega Pi members. You will want to register for the National Business Education Association Convention as well and take advantage of two excellent conventions. The Executive Board should also make note of the Pi Omega Pi National Council Meeting which will be held Thursday, March 26, in the Falkland room, fourth floor from 9:00 a.m. until 12:00 p.m. If Pi Omega Pi sponsors have items you would like the Council to consider during this meeting, please let me know.

Additionally, all Chapters should be feeling a sense of accomplishment having reached a major milestone by submitting their Pi Omega Pi projects. Congratulations to all Chapters that have submitted. We look forward to seeing you in Baltimore.

- Elizabeth Hodge, Ph.D.
President

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Join us at the Baltimore Marriott Waterfront
for the Pi Omega Pi Reception



Thursday, March 29

5:00 p.m. – 7:00 p.m.

Location: Iron (4th Floor)

Chapter News

Beta Chapter News Northwest Missouri State University

Beta Chapter will be judging the national competition reports in mid-February. Other February activities include initiation of three new members and assisting with the District I FBLA Conference. Beta Chapter members are assisting with the FBLA conference by serving as judges and helping plan the conference for over 750 FBLA members from nearly 40 chapters.



NBEA 2018 Annual Convention

Baltimore Marriott Waterfront • Baltimore, Maryland
March 27—31, 2018

Educating for Success in Business and Life!

Rich in history and East Coast charm, Baltimore serves as the location for the NBEA 2018 Annual Convention, March 27-31, 2018. The Baltimore Marriott Waterfront will serve as the location for the NBEA 2018 Annual Convention.

Articles

“Higher (Hire) Resumes”

by Bailey Maxwell, **Beta Chapter**, Northwest Missouri State University

I am currently a student at Northwest studying a double major of Business Education and Business Management. This semester I am enrolled in a course called Managerial Communications, and a major project is the completion of a resume. The primary resource used in the class is a book on resumes published by our instructor, Mrs. Cindy Kenkel entitled *Higher (Hire) Quality Resumes for College Grads & Recent Grads*.

As a high school business educator, it is important to teach students life skills they can use. Classes such as personal finance are important as they teach good money habits, how to balance a checkbook, budget money, and save for the future. While all of these are important, high school students should also learn how to write a resume. Not only will it benefit them in the future, but high school juniors and seniors apply for college and scholarships and should have a resume ready for such occasions. It is important for high school students to have a high-powered resume. Although, a high school resume will look a little different than a job resume used by college graduates, the skills and formatting from Kenkel’s book would still be very beneficial.

A resume first includes the applicant’s name, which needs to be bigger than everything else on the entire resume. The applicant’s name should be bold and a solid serif font. Next, comes the applicant’s information such as address, phone number, and email address, so the employer knows how to reach the applicant (Kenkel, n.d.).

The first section of the resume is the profile, which includes the applicant’s strong qualities and reasons he/she would make the best employee. Some examples of qualities to use are: hardworking, dedicated, and team-oriented. Up to this point, the resume will look the same for both high school and college applicants. Sections that follow will have to be slightly altered for high school students (Kenkel, n.d.).

The second section of the resume is education. For a college resume this includes the college(s) attended, degree studied, GPA and semester of graduation. A high school resume could include the type of diploma earned in high school (i.e. college prep or career education), any scholarships and honors earned, GPA, and graduation year. A future degree of study could also be listed. The education section displays the student’s dedication to grades and schoolwork and shows a strong work ethic for college (Kenkel, n.d.).

The resume’s third section is work experience. Since many high school students do not have much work experience, if any, this section could be renamed leadership experience. Students could then list leadership roles they have held and the responsibilities that have come with such roles. Some examples would be team captain of a sport, president of an organization, class officer, and state or national qualifiers in organization competitions. Universities like to see ways a student may benefit that institution when he/she attends, so students with good leadership qualities are strong college applicants and scholarship recipients (Kenkel, n.d.). The final section is the community service section. This section may be the same for high school students as it is for college students, since most students participate in community service through school functions and organizations. Many universities like to see that students are involved with their community, so this is an important section for high school students to include (Kenkel, n.d.).

Learning how to build a high powered resume is highly beneficial to high school students. This skill will be beneficial for years and decades to come, although the resume would have to be modified as one builds additional experiences, education, and skills. Overall, high school students need to learn how to write a resume for college applications and scholarships and then update the resume when they begin applying for jobs.

References

Kenkel, C. (n.d.). *Higher (Hire) Quality Resumes for College Students & Recent Grads*. Maryville, MO: Kenkel Publishing.

Articles

“Higher (Hire) Resumes” Cont.

by Bailey Maxwell, **Beta Chapter**, Northwest Missouri State University

Bobby Bearcat

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PROFILE

- Display a strong work ethic as a college athlete and in the classroom; frequently sought out for group projects.
- Works well with others and great at giving explanation behind answers.
- On track to graduate with honors in while devoting 20-60 hours per week to both sports and organizations.
- Determined leader with organization and time management skills needed to set priorities and meet long term goals.

EDUCATION

High School Diploma

May 2020

Plans to attend Northwest Missouri State University | Maryville, MO

Major: BS in Education

Overall GPA 3.41/4.0

- Tower Scholarship
- A+ Scholarship
- Farmers Bank of Northern Missouri
- MFA Oil and Propane

LEADERSHIP EXPERIENCE

FBLA

Fall 2017 - Present

- Encourage members to reach their goals and help them with their competition pieces.
- Officer in FBLA for 2 years showing great leadership skills and encouraging members.
- Qualified for state 4 years and nationals 3 years.
- Head of food drive for the Ronald McDonald House for our community service project.

Team Captain | Basketball and Softball

Summer 2017 – Present

- Help encourage and motivate teammates to do their best.
- Represent our school by showing good citizenship.
- Resolve team issues calmly and in a professional manner to make sure our team stays as one.
- Remain receptive to information about new skills and techniques to better improve my game.
- Participate in team meetings and team bonding activities to make ensure team goals and responsibilities.
- Attended training camps to better my game.

COMMUNITY INVOLVEMENT

- Collected canned food items and volunteered at the Ronald McDonald House
- Participated in trash pick-up for the Adopt-A-Highway program
- Served breakfast to Veterans at Hy-Vee.
- Served lunch at the Senior Center Christmas dinner
- Cheered for athletes at the Special Olympic Basketball games as a volunteer Fan in the Stand.

Articles

“Higher (Hire) Resumes” Cont.

by Bailey Maxwell, **Beta Chapter**, Northwest Missouri State University

Bobby Bearcat

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(660) 555-5555
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PROFILE

- Display a strong work ethic as a college athlete and in the classroom; frequently sought out for group projects.
- Works well with others and great at giving explanation behind answers.
- On track to graduate with honors in 4 years while devoting 20-60 hours per week to softball.
- Determined leader with organization and time management skills needed to set priorities and meet long term goals.

EDUCATION

Bachelor of Science: Business Education and Business Management

May 2020

Northwest Missouri State University | Maryville, MO

Overall GPA 3.41/4.0

- Financing education with academic scholarships

WORK EXPERIENCE

Proctor | Maryville, MO

Fall 2017 - Present

Northwest Missouri State University Proctoring Center

- Effectively communicate with both students and co-workers to successfully get tests and quizzes scheduled, completed and returned to professors.
- Providing exceptional customer service and student confidentiality while proctoring exams for up to 200 diverse students; trusted to receive and deliver exams and to open and close facility.
- Serve as a reader/scribe for students needing this accommodation.
- Quickly troubleshoot exam issues and resolve any technology related problems in a professional manner while using advanced communication skills to ensure students stay calm and collected.

Daycare Worker | Gallatin, MO

Summer 2017 – Present

Lighthouse Learning Center

- Supervise up to 20 children at play from ages infant to sixth grade at play at the daycare center.
- Report any accidents or incidents that happened to a child during the day to their parent or guardian in order to ensure the best childcare possible and a trustworthy environment.
- Incorporate learning activities and projects into the lesson plan to prepare children for when they start school.
- Teach good behavior and listening skills by enforcing discipline when a child misbehaves and by rewarding them when they are good.
- Remain receptive to information about good learning activities or childcare advice from more experienced workers.
- Participate in meetings to become more aware with the management of a daycare and how things are expected to be run.
- Attended training to become certified in both adult, child, and infant CPR and First Aid.

Court Clerk Assistant | Gallatin, MO

Summer 2016

Daviess County Courthouse

- Received court fees and held responsible to record them in Excel sheet as received and scan a docket sheet into their case file to show defendants payment progress.
- Effectively communicated with both customers and management to maintain excellent customer service.
- Scanned documents into Case Net program.
- Refiled cases into the courts software program according to if the cases were ongoing or closed.
- Enforced privacy policy with the clients, documentation, and court cases.

COMMUNITY INVOLVEMENT

- Collected canned food items and volunteered at the Ronald McDonald House
- Participated in trash pick-up for the Adopt-A-Highway program
- Served breakfast to Veterans at Hy-Vee.
- Served lunch at the Senior Center Christmas dinner
- Cheered for athletes at the Special Olympic Basketball games as a volunteer Fan in the Stand.

Pi Omega Pi Announcements

ASU Student Invited to MSI Graduate Student Weekend by Timothy C. Ervin, Zeta Delta Chapter, Alabama State University



Alabama State University senior Tommy Walker has been invited to attend the MSI Graduate Student Weekend, April 6-8 at the Penn Graduate School of Education (GSE) in Philadelphia. The weekend, hosted by the Penn Center for Minority Serving Institutions and Penn GSE, is designed for undergraduate students from Minority Serving Institutions interested in pursuing graduate and professional degrees in education.

Walker, a business-marketing education major from Gulfport, Miss., said this is an eye opening opportunity because he has plans to attend graduate school.

“Attending the MSI Graduate Student weekend will give me insight on how the world and the students that inhabit it, are changing outside of the southern region,” Walker said. “It also gives me the opportunity to interact with students from different backgrounds other than myself. Furthermore, it allows me to showcase my university as being the premier university in the country.”

During the weekend, Walker and other students will attend provocative and interesting sample classes, tours of the Penn campus, a “straight talk” student panel, Philadelphia trolley tour, dining out in Philly, a CMSI mixer and much more. There also is a session hosted by Penn GSE Admissions with complete information regarding the application process at Penn and financial aid. CMSI pays for all of the students' expenses during the weekend to help them take their first steps towards a master's or doctoral degree.

